

BA (Hons.) French / Research Semester 3

Course 1

Course title	Texts and Reading-III
Category	a. Existing course without changes
Course code	BAFRC200
Type of course	DSC
Semester	III
Number of credits	04
Maximum intake	20
Day/Time	Monday 9AM- 11AM Wednesday 9AM- 11AM
Name of the teacher/s	Dr. Chayan Bandyopadhyay
Course description	i) A brief overview of the course Building upon the skills acquired in the previous semesters, this course continues to develop students' reading and comprehension abilities through progressively longer, more descriptive, and informational texts. The activities consist of pre-reading, reading and post-reading tasks. At the end of the semester, students will attain a partial A2 level of the Common European Framework. ii) Objectives of the course in terms of Programme Specific Outcomes- PO1: develop knowledge of French language in accordance with international CEFR levels of competence PO5: develop listening, speaking, reading and writing skills in French PO8 develop language skills to communicate effectively in personal, professional and academic contexts iii) Learning outcomes a) domain specific outcomes

	- Understand short, simple texts on familiar matters of a concrete type which consist of high frequency every day or job-related language. - Identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events. b) value addition: Continued improvement of the reading and comprehension. c) skill-enhancement: Enhanced ability to read and understand A2 level texts in French. d) employability quotient: Students will progressively improve their knowledge of French language which will make them well equipped to enter the job market.
Course delivery	Lectures and activities
Evaluation scheme	Internal (modes of evaluation): Sit-down Exam End-semester (mode of evaluation): Sit-down Exam
Reading list	Recommended reading : Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 2: Méthode de français A1</i>. Hachette FLE, 2020. Unités 1-4 Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 2: Cahier d'activités A1</i>. Hachette FLE, 2020. Unités 1-4

Course 2

Course title	Language in Use- Oral Communication III
Category	a. Existing course without changes
Course code	BAFRC201
Type of course	DSC
Semester	III
Number of credits	4 (Four)
Maximum intake	20
Day/Time	Monday 11AM- 1PM Thursday 11AM- 1PM
Name of the teacher/s	Dr. Uma Damodar Sridhar
Course description	Course Description: This course advances oral communication proficiency in French through interactive tasks, dialogues and

	situational practice. Students will learn to handle predictable and routine communication situations relevant to everyday life at A2 level. At the end of the semester, students will attain a partial A2 level of the Common European Framework. Programme Objectives: PO1: develop knowledge of French language in accordance with international CEFR levels of competence PO5: develop listening, speaking, reading and writing skills in French PO8 develop language skills to communicate effectively in personal, professional, and academic contexts Learning outcomes: a) Domaine specific outcomes At the end of the course, students will be able to: · Give basic information in spoken French about matters related to travel, professional background, describe places, express emotions etc. · Talk about family, educational background, living conditions. · Read simple short texts such as advertisements, letters, menus and time tables. · Communicate using simple language on routine tasks and hold conversations at a simple level. · Use relevant vocabulary with correct pronunciation. b) Value addition: · Students will be able to communicate effectively in the spoken mode in different personal and professional situations c) Skill enhancement · Students will be developing intermediate spoken and listening skills d) Employability Quotient Students will acquire spoken and listening in French which are necessary in any profession.
Course delivery	Lectures
Evaluation scheme	Internal: Sit-down exam End-semester: Sit-down exam
Reading list	Recommended reading: Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 2: Méthode de français A1</i>. Hachette FLE, 2020. Unités 1-4 Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 2: Cahier d'activités A1</i>. Hachette FLE, 2020. Unités 1-4

Course 3

Course title	Language in Use- Written Communication III
Category	b. Existing course without changes
Course code	BAFRC202
Type of course	DSC
Semester	III
Number of credits	4 (Four)
Maximum intake	20
Day/Time	Monday 2PM- 4PM Friday 11AM- 1PM
Name of the teacher/s	Dr. Sanjay Kumar
Course description	Course Description: This course further develops writing skills in French through guided pre-writing, writing and post-writing activities designed for A2 level progression. Students will learn to express information, opinions, and experiences through short written texts. At the end of the semester, students will attain a partial A2 level of the Common European Framework. Programme Objectives: PO1: develop knowledge of French language in accordance with international CEFR levels of competence PO5: develop listening, speaking, reading and writing skills in French PO8 develop language skills to communicate effectively in personal, professional, and academic contexts Learning outcomes: a) Domaine specific outcomes At the end of the course, students will be able to: · Give basic information in writing about matters related to travel, professional background, describe places, express emotions etc. · Write a basic CV and understand job advertisements · Write grammatically correct phrases and sentences and draft paragraphs. · Use relevant vocabulary with correct spelling. · Use correct punctuation marks while writing. b) Value addition: · Students will be able to communicate effectively in the written mode in different personal and professional situations c) Skill enhancement · Students will be developing intermediate writing skills d) Employability Quotient Students will acquire writing skills in French which are necessary in any profession.

Course delivery	Lectures
Evaluation scheme	Internal: Sit-down exam End-semester: Sit-down exam
Reading list	Recommended reading: Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 2: Méthode de français A1</i> . Hachette FLE, 2020. Unités 1-4 Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 2: Cahier d'activités A1</i> . Hachette FLE, 2020. Unités 1-4

Course 4

Course title	Grammatical Competence-III
Category	a. Existing course without changes
Course code	BAFRSE203
Type of course	SEC
Semester	IV
Number of credits	03
Maximum intake	20
Day/Time	Tuesday 9.30AM- 11AM Thursday 2.30PM- 4PM
Name of the teacher/s	Dr. Kalplata
Course description	i) A brief overview of the course - This course strengthens grammatical competence at a higher elementary level. Students will consolidate previously acquired structures while learning more complex grammatical elements needed for communication at A2 level. At the end of the semester, students will attain a partial A2 level of the Common European Framework. ii) Objectives of the course in terms of Programme Specific Outcomes- PO1: develop knowledge of French language in accordance with international CEFR levels of competence PO5: develop listening, speaking, reading and writing skills in French PO8 develop language skills to communicate effectively in personal, professional and academic contexts

	iii) Learning outcomes a) domain specific outcomes - Students can understand basic grammatical concepts of A2 level in French. - Students can use simple grammatical structures correctly in communicative situations. b) value addition: Continued learning and improvement of French. c) skill-enhancement: Enhanced ability to use French grammar correctly in real life situations. d) employability quotient: Students will progressively strengthen their French language acquisition by using correct grammar and it will make them proficient for the job market.
Course delivery	Lecture and worksheets
Evaluation scheme	Internal (modes of evaluation): Sit-down exam End-semester (mode of evaluation): Sit-down exam
Reading list	Essential reading : Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 2: Méthode de français A1</i>. Hachette FLE, 2020. Unités 1-4 Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 2: Cahier d'activités A1</i>. Hachette FLE, 2020. Unités 1-4